



# News You Can Use

November 7, 2019

## Large Group:

In large group we have introduced a job chart. Each week the children will be given a specific job. (line leader, caboose helper, snack helper, counting help, Flag helper, light helper, calendar helper and carpet square helper) If children are not assigned a job their name will be positioned in the vacation spot.

We also worked on phonics awareness - What letter does this word start with? What sound do you hear?

## Literacy:

The Flag We Love, by Pam Munoz Ryan and A World of Families, by Trish Holland. The family book was non-fiction and the pictures used were amazing. It focused on how all families are very much the same: we eat together, we play together, travel together, sing together and love each other.

## Speech Corner:

This week a small potato head was hidden in the mystery box. The children guessed correctly! We came up with the describing words round and hard, and the category word of toy. Next the children sorted objects that began with the /p/ sound and the /m/ sound. They children label the item and then put it on the correct sound mat. We pulled the items out of a box that looks similar to the mystery box. The children were amazed

that I had two mystery boxes! Finally, the children were dismissed for choice time. The children listened for their name in a focusing on initial sound isolation, example: It begins with a /n/ and ends with "icole", put it together and it makes "Nicole".

## **OT Corner:**

This week we worked on drawing a person and some students drew members of their family. "Mat Man" was introduced from the Handwriting Without Tears curriculum. Mat Man is a song that talks about the various body parts to learn how to draw a person. We use the Handwriting Without Tears wooden pieces (Big Line, Little Line, Big curve, Little curve). Ask your student if they remember the song. Starts...(Mat man has one head, one head, one head, mat man has one head...so that he can think. Mat man has two eyes, two eyes, two eyes...) You can also find the video on youtube.com. See if your child can draw a person and see how many body parts they can include.

## **Choice Time Activities:**

**Kitchen/Dramatic play:** In this area the children have been working on making food for our friends and feeding the babies. (while playing we are talking about families - some of our friends have new babies at home so this is neat to see them playing)

**Blocks and Cars:** In this area we had a great time playing in our soldier's tent (to go along with Veteran's Day). We did some comparison between the houses we live in and how soldiers might live in tents. We also had the dollhouse out so our friends could play family.

**Feeling Table:** This week we had babies in the feeling table. The children washed babies. We talked to the children about keeping clean and had conversations about taking baths at home too.

**Writing Table:** Children have the opportunity to explore with different types of writing tools and materials (markers, crayons, pencils, colored pencils, stamps, stencils, rulers, tag board paper, construction paper, etc.)

**SEL:** Did your parents ever say to you “It is not what you said, but how you said it?” This week we will be talking about how to talk--- or--- not talk to our friends.

## **Important Dates:**

**NO SCHOOL the week of November 25-29th for Thanksgiving Break.**

Your Team:

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