

Vision 2022

2019-2020 Priorities

VISION

Community Unit
School District 200

The mission of Community Unit School District 200 is to inspire, educate, challenge, and support all students to reach their highest levels of learning and personal development.

Vision

The District 200 learning environment enables learners to access, synthesize, and share knowledge while collaborating and creating anytime, anywhere. Experiences are designed to foster critical thinking, parallel real-world situations, and meet individual needs of learners as they develop mastery of standards and skills.

Student Learning

Our commitment is to prepare students for their future paths, by designing learning experiences that develop strong academic, social, and problem-solving skills.

- Design curriculum and learning experiences that ensure high literacy and math skills while also developing creativity, collaboration, problem-solving, and communication skills.
- Expand the opportunities for students to have choice, challenge, and success in their learning, through differentiation and personalization.
- Provide students with social-emotional learning that enhances students' abilities in school, careers, and life, including equipping students with strategies to manage stress and anxiety.
- Provide more ways to apply learning to the context of the real world, including internships, service projects, and solving authentic problems.
- Evaluate future communication trends and develop curriculum around writing, speaking, digital citizenship, and use of technology for message production.
- Provide experiences and instruction to develop students' appreciation of cultures and diversity.

Learning Support Systems

Our commitment is to build effective systems of support for students and staff that promote quality learning experiences for every student.

- Implement a school improvement system for support and coordination between core instruction and interventions. (Multi-Tiered Systems of Support MTSS)
- Provide staff with collaboration time and training to better meet the needs of all learners and work toward addressing achievement gaps. (Professional Learning Communities PLCs)
- Ensure that co-curricular programming and opportunities for service projects positively impact the student learning experience.
- Ensure an adequate number of devices so that students and staff have access when needed in and outside of school. (Universal Access to Technology)
- Redesign the English Learner Program delivery model to better meet the needs of the growing English Learner population.
- Continue to hire, develop, and retain high-quality staff.

Community & Parent Engagement

Our commitment is to continuously engage our community to determine its priorities, foster partnerships, and promote learning.

- Establish regular and ongoing opportunities to engage our community members, especially senior citizens, in our schools.
- Support and engage parents through ongoing workshops on relevant, timely topics.
- Provide the community a lens into our classrooms, with focus on communicating the changes in the world that are rapidly impacting what our students need for future success.
- Develop a structured format for gathering student, staff, and parent feedback to determine levels of satisfaction.
- Communicate our progress on Vision 2022 and strategic goals through regular community communication, dashboard, and annual Board reports.

Financial & Facilities Management

Our commitment is to maintain systems of renewal for facilities and technology, while sustaining the financial well-being of the District.

- Continue to ensure a balanced budget that builds and maintains a fund balance that meets Board policy.
- Continue to work to address projects identified in the Facilities Master Plan, through the dedicated budget allocation for capital facility projects per Board policies.
- Monitor and update the annual Master Technology Plan.
- Develop a model for private fundraising for facility projects.



VISION 2022

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PRIORITIES AREAS

ELA Math Social Studies	Proactive Practices MTSS & PLCs Career Pathways	EL Special Ed.
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SPECIFIC GOALS



- **ELA:** Foundational Skills (K-3) & Writing and Message Production (K-12)
- **Elementary Social Studies:** Inquiry Lesson Design
- **Elementary Math:** Tier 1 Math Framework
- **Middle School Math:** TBD
- **High School Math:** Transitional Math Course
- **Proactive Practices:** Culturally Relevant Instruction
- **MTSS & PLCS:** FastBridge assessment literacy to support data based decisions
- **EL:** Research-based literacy strategies/scaffolding & Collaborative Practices
- **Career Pathways:** Grades 9-12 learning pathways for each career cluster
- **Special Education:** Student Support Specialist

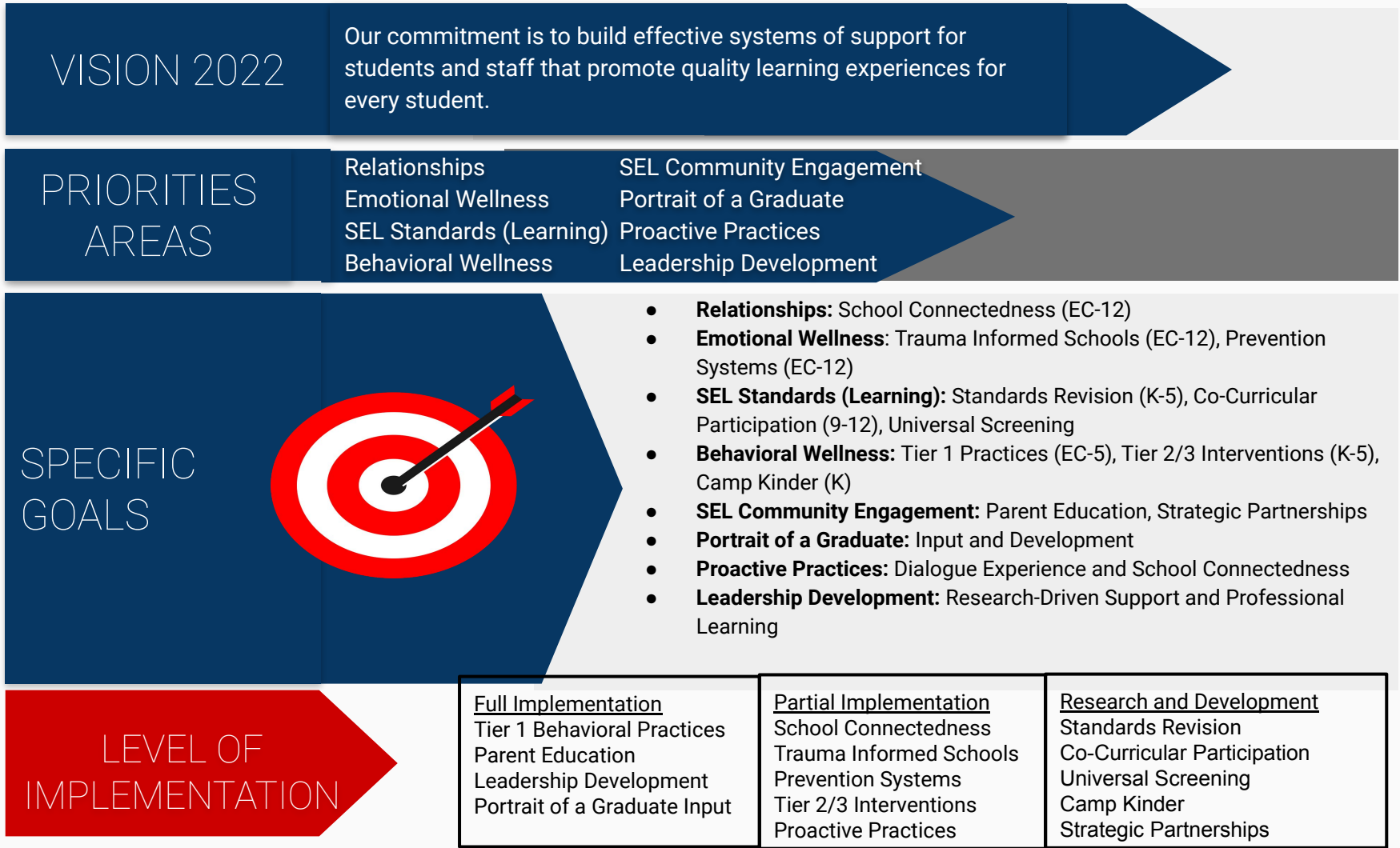
LEVEL OF IMPLEMENTATION

Full Implementation
Student Support Specialist

Partial Implementation
Inquiry Lesson Design
EL instruction
FastBridge

Research and Development
Proactive Practices (K-12)
Writing and Message Production (K-12)
Foundational Skills (K-3)
Math (K-12)
Career Pathways (HS)

Student Services (SEL) Department
2019-2020 Goals and Priorities



VISION 2022

Our commitment is to build effective systems of support for students and staff that promote quality learning experiences for every student.

PRIORITIES AREAS

- Relationships
- Emotional Wellness
- SEL Standards (Learning)
- Behavioral Wellness
- SEL Community Engagement
- Portrait of a Graduate
- Proactive Practices
- Leadership Development

SPECIFIC GOALS



- **Relationships:** School Connectedness (EC-12)
- **Emotional Wellness:** Trauma Informed Schools (EC-12), Prevention Systems (EC-12)
- **SEL Standards (Learning):** Standards Revision (K-5), Co-Curricular Participation (9-12), Universal Screening
- **Behavioral Wellness:** Tier 1 Practices (EC-5), Tier 2/3 Interventions (K-5), Camp Kinder (K)
- **SEL Community Engagement:** Parent Education, Strategic Partnerships
- **Portrait of a Graduate:** Input and Development
- **Proactive Practices:** Dialogue Experience and School Connectedness
- **Leadership Development:** Research-Driven Support and Professional Learning

LEVEL OF IMPLEMENTATION

Full Implementation
Tier 1 Behavioral Practices
Parent Education
Leadership Development
Portrait of a Graduate Input

Partial Implementation
School Connectedness
Trauma Informed Schools
Prevention Systems
Tier 2/3 Interventions
Proactive Practices

Research and Development
Standards Revision
Co-Curricular Participation
Universal Screening
Camp Kinder
Strategic Partnerships

Technology Department
2019-2020 Goals and Priorities

VISION 2022 Our commitment is to maintain systems of renewal for facilities and technology, while sustaining the financial well-being of the District.

PRIORITIES AREAS

- Infrastructure & Access
- Universal Access
- Classroom Infrastructure
- Operational Technology Systems
- Security

SPECIFIC GOALS



- **Infrastructure & Access** WNHS and WWSHS core mdf updates, Hubble IDF updates
- **Universal Access** MS/HS staff laptop refresh, Additional 900 chrome devices, Planning 2020-2021 device refresh
- **Classroom Infrastructure** Desktop refresh planning for 20-21, Continue projection refresh across district
- **Operational Technology Systems** HR/Business Solution (iVisions), Classlink, Little SIS Google Classroom add-on
- **Security:** Informacast Emergency Notification Solution, Staff Training

LEVEL OF IMPLEMENTATION

Full Implementation
Core MDFs updated
Devices Refreshed

Partial Implementation
iVisions HR/Business
Classlink, Little SIS
Informacast

Research and Development
Desktop Refresh
2020-2021 Device Plan

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PRIORITIES AREAS
Social Media
Parent & Community Engagement
Print & Digital Communications

SPECIFIC GOALS



- **Telling Our Story, One Classroom at a Time:** Expand our communications reach through a staff social media campaign
- **Community Engagement:** Use student voice to tell the story of the State of Our Schools
- **SEL Community Engagement:** Parent Education, Strategic Partnerships, SEL Sparks
- **Blackboard Communication Tool for Staff:** Streamline/improve mass communications to parents by opening the tool for classroom teachers
- **Redesign District Profile:** Improve the readability of our District Profile through an infographic-style document
- **Develop Finance FAQs:** Improve the community's understanding of the District's financial position and finance celebrations
- **Portrait of Graduate:** Support community engagement efforts to develop the Portrait of a Graduate

LEVEL OF IMPLEMENTATION

Full Implementation
Staff social media campaign

Partial Implementation
Blackboard communication tool for teachers

Research and Development
Staff social media campaign - always on ongoing effort to improve

Gather community feedback on Portrait of a Graduate and develop a visual representation

**Business Services Department
2019-2020 Goals and Priorities**

VISION 2022

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PRIORITIES AREAS

Finance
Facilities

SPECIFIC GOALS



- **Finalize FY20 balanced budget**
- **Planning for FY21 balanced budget**
- **Update Five-Year planning model**
- **Identify capital projects to be completed summer 2020, 2021, 2022**
- **Review potential fundraising opportunities based on capital projects list**
- **Secure bids on summer 2020 capital projects**
- **Complete Jefferson ECC on time and on budget**

LEVEL OF IMPLEMENTATION

Full Implementation
FY20 Budget
5-year model
Project bidding
Jefferson ECC

Partial Implementation
FY 21 Budget
Summer projects

Research and Development
Budget planning
Forecasting assumptions
Summer project identification
ECC project monitoring

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PRIORITIES AREAS School Safety
Hiring high quality faculty and staff

SPECIFIC GOALS



- **ALICE Safety Training for all faculty and staff:** ALICE training is a proactive approach to violent critical incidents. The training will be a blended model of learning; online module, overview presentation and active training in November 2019 and January 2020.
- **Implement the new HR/Business Software I-visions:** Transitioning from an older system that will help our HR system be more compatible with all of our current systems
- **New Guest Teacher Pay 2019-2020:** Increase the amount we pay guest teachers as they reach the 30/60/90 day threshold in a school year
- **Update the 2020-2021 Handbooks:** The updated Board Policies will be added to the handbooks for 2020-2021
- **Leadership Development:** Research-Driven Support and Professional Learning

LEVEL OF IMPLEMENTATION

Full Implementation
ALICE Training
I-Visions HR/Business Software
New Guest Teacher Pay
Portrait of a Graduate

Partial Implementation
Reviewing 15/hr minimum wage

Research and Development
2020-2021 Staffing
2020-2021 Handbook Revisions

**Board of Education Parking Lot
2018-2019**

TOPIC	SUBMITTED BY:	BASIS FOR PROPOSAL	INTENDED OUTCOME	DATE SUBMITTED	Disposition	CAC REVIEW
Semester ending prior to winter break	Jim Gambaiani	Academic achievement	Improved student learning	7/2011	Done 20-21	
Evaluate Year Round School	Jim Mathieson	Academic achievement	Improved student learning	5/2013		
High School Start Times	Chris Crabtree	Academic achievement	Improved student learning	8/2016		2016-17

Board
Committee/Study
Topics?