



District 200 School Reopening Plan Update

**Board of Education Meeting
7.8.2020**

Background



Beginning in May, District 200 began collaborating with the DuPage Health Department, our staff and other local districts on Reopening Plans.



Restore Illinois

Today

PHASE 1 Rapid Spread	PHASE 2 Flattening	PHASE 3 Recovery	PHASE 4 Revitalization	PHASE 5 Restored
E-Learning for All With Enhancements	E-Learning for All With Enhancements	E-Learning for All With Enhancements	In-Person Daily Hybrid E-Learning	All Students Return In-Person Daily

We may not know what the 2020-2021 school year will look like at any given moment, but we do know it will fall into some part of this continuum. We will prepare for all scenarios and for the quick pivots that may need to be made as the landscape changes.



Ongoing Challenges

- **Conflicting needs:** Optimal in-person learning experience vs. reducing transmission in community.
- **Constant change:** New guidance is being issued frequently. State could regress to Phase 3 in Restore Illinois plan.
- **Scope:** The pandemic affects all areas of education and the role that school plays for families.
- **Time crunch:** Families and staff need adequate time to communicate and prepare for the start of school.
- **Virtual planning:** Completing planning in a virtual setting is still new and challenging for all of us.

Phase 4 Key Guidelines



Face coverings are required. The state will provide one free mask to every public school student. Students can also bring face coverings from home.



Students and staff must stay six feet apart as much as possible. Talk to your child about the importance of social distancing.



No more than 50 people are allowed in one space at a time. Cafeterias and school buses may look different than usual.



Schools are conducting symptom screenings and temperature checks or requiring that individuals self-certify that they are free of symptoms before entering school buildings. Anyone experiencing symptoms must stay home.



Schools are increasing cleaning and disinfection. Schools will provide hand sanitizer and have soap and water readily available for frequent handwashing.



Schools may implement creative scheduling or a combination of in-person and remote learning. More information is coming from your school or district.

Core Reopening Team

Instruction

Physical
Distancing

Health and
SEL

Technology

Human
Resources

Facilities
and Finance

Communications/
Community
Engagement



Foundational Beliefs That Have Guided Planning

- **Protecting the health and safety of all students and staff to the greatest extent possible is the top priority.**
- **Safely bringing students and staff back to school but also ensuring our practices keep students in school.**
- **Ensuring appropriate rigor to promote student academic and social emotional growth. Interventions will be strengthened to address skill deficiencies that may have emerged due to the disruption in the educational process.**
- **Re-establishing relationships and ensuring that the social emotional needs of students and the basic wellness needs of families will be prominent in the learning, resource allocation and decision-making processes.**
- **Creating a reopening plan that is in compliance with state and local directives and guidance while incorporating the agility and flexibility to adjust for the potential of rapidly changing environments and expectations.**



The Four Different School Operating Plans in Phase 4

Plan A

In-Person Daily

**EC, Elementary &
Transition**

Plan B

Hybrid:

**Some students are
in-person and
some students are
virtual**

**Middle & High
Schools**

Plan C

**Seamless
Transition to
Intermittent
E-Learning**

**All levels if
necessary**

Plan D

**Virtual Academy
(E-Learning) by
Family Choice**

All levels if chosen

Resources and Partnerships

- **Illinois State Board of Education (ISBE)**
- **Illinois Department of Public Health (IDPH)**
- **Dupage County Health Department (DCHD)**
- **American Association of Pediatrics (AAP)**
- **Large Unit Districts Association (LUDA) and DuPage School Districts**
- **Robbins Schwartz Legal Counsel**



Health and Safety Protocols

- Home symptom screening prior to each school day
- Detailed response process to symptomatic students
- Separate room for assessment of students with symptoms
- Increased cleaning procedures before, after, and during the day
- Staff and student training on safety, health and hygiene practices
- Increased ventilation
- Reduce shared objects
- Required Face Coverings
- Physical Distancing in classroom and common areas
- Visuals and signage regarding physical distancing and hygiene practices
- Cohort management and student monitoring



The Physical Distancing Impact

- **ISBE and IDPH Guidance** recommends physical distancing as much as possible.
- **American Academy of Pediatrics** recommends three to six feet of physical distancing when feasible.
- **Physical Distancing Impacts:**
 - Classroom Capacity and Configuration
 - Scheduling
 - Instructional Practice
 - Human Resources
 - School Operations
 - Quarantining and Keeping Schools Open
- **ISBE Guidance gets us to day one of school reopening, but the DuPage County Health Department provides oversight on staying open.**



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Explored Hybrid Models and Other Scenarios At the Elementary Level

- **A/B Schedule:** Students attend school every other day and take part in 5 hours of asynchronous learning on days when not in the building for attendance.
- **Half-Day Schedule:** Students attend school for half of the day and take part in 2.5 hours of asynchronous learning for the half of the day when not in the building for attendance.



In-Person Daily: EC and Elementary

All EC and K-5 students come back for a full day of school with physical distancing measures in place.

- **Reduce some class sizes of elementary students based upon enrollment and space.**
- **All student seats are physically distanced from one another with seats facing the same direction.**
- **Students have regular access to all instructional subjects and interventions.**
- **Lunch and recess to take place in groups of less than 50 students.**
- **All Early Childhood students return with physical distancing measures in place.**
- **Develop strategies and practices for student and staff breaks from mandatory wearing of masks.**

In-Person vs. Hybrid at EC & Elementary

In-Person	Hybrid (If Necessary)
Cohort management to limit health risks	Required childcare and/or working parents need to make alternative child care arrangements for learning support on E-Learning days.
Youngest learners benefit most from daily in-person instruction	Would require 5 clock hours of asynchronous learning at home on E-Learning Days. Synchronous (live teaching) would be very limited due to teachers working in the classroom.
Consistent access to all interventions and supports	Limited access to interventions and supports
Access to in-person PE, art and music	Specials may need to move to asynchronous learning

In-Person Daily: Transition Center

- **Currently determining the number of students returning for in-person instruction**
- **Exploring additional space options if all students and staff return to the program**
- **ISBE's June 30 guidance states, "It is recommended that districts and other serving entities consult with their local health department and legal counsel when resuming off campus transition services."**



Hybrid Model: Middle School and High School

WHAT:

- The Hybrid Model is a combination of in-person learning and E-Learning
- Students will be in two cohorts and attend 2-3 days a week and learn at home 2-3 days a week
- Some students will be prioritized to attend daily (e.g., certain Special Education programs)
- Siblings will be prioritized to attend the same days at the same building and between middle school and high school

WHY:

- A hybrid schedule reduces the classroom capacity to allow for 6 ft physical distancing
- This model was selected because all students benefit from in-person instruction

STUDENT LEARNING:

- A Blended Learning Model will be used in which we prioritize what can/should be taught in physical classrooms compared to E-Learning days
- E-Learning will be made up of asynchronous learning activities and require 5 clock hours per ISBE
- All students will have a District issued device they bring to and from school



Seamless Transition to Intermittent E-Learning

Hybrid Model Moves to E-Learning **(Middle and High School)**

- Synchronous learning opportunities with a schedule to avoid overlapping times
- Online days will continue to be asynchronous learning opportunities
- 1:1 technology and use of familiar digital tools

In-Person Daily Model Moves to E-Learning **(EC and Elementary)**

- Caretakers will receive the E-Learning schedule within the first month of school
- Daily synchronous learning for Reading and Math at K-5
- Families will complete a Distance Learning Profile to assist in home/school collaboration
- Familiar digital tools for Reading, Math, Science and Communication platform (Google Classroom)
- District provided Chromebook

Per ISBE requirements there will be 5 clock hours of learning daily for Grades 1-12



E-Learning Due to Family Choice: Virtual Academy

The Virtual Academy is designed for families who would like to access District 200 learning but are not comfortable sending their student(s) back to in-person instruction. Learning occurs at home with an online school option supervised by a District 200 certified teacher.

PROGRAM OVERVIEW:

- **District-wide program vs. a school specific program**
- **Supported by District 200 teachers not teaching in-person, in the hybrid model or express interest, or express interest**
- **Trimester long commitment for elementary and semester long commitment for secondary students**
- **Online Agreement between student, parents and teachers**

STUDENT LEARNING COMPONENTS:

- **All students will have a District issued device for learning**
- **Combination of District-created content and purchased online content**
- **5 clock hours of learning daily**
- **Wrap-around support services provided for students (social work, counseling, related services)**



Comprehensive Planning for 2020-2021 Student Learning

- **Professional Development**
- **Digital Resources and Online Content**
- **Intermittent E-Learning Enhancements**
- **Essential Standards/Critical Content**
- **Interventions**
- **Assessment for Learning Recovery**
- **Social-Emotional Needs and Student Breaks**

These updates will be provided to the Board of Education at the August Meeting



Lunch and Food Service

- Cafeterias or areas where Food Service occurs each breakfast and lunch period cannot exceed the maximum gathering size of no more than 50.
- Schools will consider staggering the release of classrooms to the cafeteria to help ensure social distancing while students wait in line, or meals will be delivered to classrooms.
- For students eating in the classroom, an allergy-free area will need to be provided, as needed.
- Each room will be disinfected after eating prior to resuming classroom activities.
- All items will be provided to students in lieu of students serving themselves.
- Cafeteria areas where students consume meals will be thoroughly cleaned and disinfected between groups and after meals.
- Hand hygiene must be performed prior to and after eating a meal or consuming any food items.
- Face coverings must be removed during eating, so we must maintain 6-foot distance between individuals as much as possible.
- At all other time food is consumed other than mealtimes, such as by preschool students and snack times, the same expectations will apply.



Transportation

- **All individuals on a bus must wear a face covering.**
- **No more than 50 individuals should be on a bus at one time, and social distancing must be maintained to the greatest extent possible.**
- **Students must undergo symptom and temperature checks, which requires self-certification, before boarding a bus.**
- **Seating charts will be used on all routes. Seating will be adjusted for students who live in a household with other students.**
- **Sanitization will be completed daily or between use on all vehicles used for student transportation. Transportation providers should disinfect vehicles using only products that meet the EPA criteria and manufacturers' guidelines.**
- **District will likely suspend the space available program.**



Cleaning/Disinfecting and Mechanical (HVAC)

All District 200 cleaning, disinfecting and ventilation practices will follow the procedures and expectations outlined below that align with ISBE, IDPH and DCHD guidelines.

Cleaning/Disinfecting

- Hand hygiene practices such as handwashing and or sanitizing during key times each day will be promoted.
- Ensure that students and staff with sensitive skin reactions to hand sanitizer can use soap and water.
- As necessary desks will be cleaned with soap and water after certain activities.
- Students' use of the restroom will be closely supervised to avoid gatherings.
- Schools will discourage the use of items that are difficult to clean.
- Restrooms will be regularly disinfected by custodial staff.
- High touch areas will be disinfected throughout the day by custodial staff.
- Hand sanitizers will be made available throughout each building.
- EPA approved disinfecting products will be used to disinfect hard surfaces throughout the day and after school.
- Additional cleaning staff and training will be implemented throughout the district.
- Enhanced cleaning products will be purchased.



Cleaning/Disinfecting and Mechanical (HVAC)

Ventilation

- Complete 100% HVAC outdoor air building flush before staff and students return to school.
- Operate all building HVAC systems under normal schedules starting August 3, 2020, to ensure good airflow and proper operation of all systems.
- HVAC schedules will be expanded to start an hour earlier than in previous years to allow flushing of fresh air into schools.
- Increase outdoor air ventilation rates to maximize dilution of the return air.
- Increase in filtration efficiencies.
- Change all filters and clean coils, drains and the interior of all air handling units and unit ventilators.
- As much as possible, windows should be open to allow for fresh air in buildings.

Water

- Each school has at least one touch-less filtered water bottle filler for student and staff use. These stations will be cleaned and sanitized on a regular basis. Additional touch-less stations will be added.
- Drinking fountains will be shut down.



Communications

- **Communications & Community Engagement Sub-Committee includes representatives from our key community partners**
- **Establish a central location for questions - communications@cusd200.org**
- **Finalizing a District Reopening Plan document that will include a table of contents, clearly defined headers & sections, etc.**
- **Virtual school tours of what the building “looks like” on the inside.**



Staff Communication Plan

- **July 6 social media notification of Board Meeting live stream**
- **July 6 email from Dr. Schuler to staff**
 - **notice of July 8 Meeting live stream**
 - **invitation to join optional Zoom meetings on July 9 for staff Q & A**
- **Board Highlights email summarizing reopening plans with links to meeting video and presentation**
- **Plan for future staff Zoom meetings as we get closer to start of school year**



Family Communication Plan

- **July 6 social media notification of Board Meeting live stream**
- **Board Highlights email**
 - summarizing reopening plans with links to meeting video and presentation
 - open 20-21 registration notification
- **July 15 email to families**
 - Invitation to participate in a community Zoom meeting on July 20 at 7:00 p.m. for Q & A
 - Registration reminder
- **July 21 email to families with reminder to register**



Registration Questions

- **Does your family have access to the internet at home?**
- **After having seen the current plan to reopen schools in August, what are your intentions for next school year?**
- **If your child is eligible for transportation services, do you intend to use District 200 transportation?**

Educational Terminology Included in this Presentation

- **Asynchronous Learning** is an approach where teachers and students are not online at the same time. The teacher provides learning resources and tasks so students can access the conversation and content anytime.
- **Hybrid Schedule** is a combination of in-person learning and online learning in which students attend school 2-3 days a week and learn at home 2-3 days a week with asynchronous learning opportunities.
- **Intervention** is anything a school does above and beyond what all students receive to help certain students succeed academically.
- **Synchronous Learning** is an approach where teachers and students are online at the same time with a set schedule. The teacher provides learning and resources during a set class time.
- **Virtual Academy** is designed for families who would like to access District 200 learning but are not comfortable sending their student(s) back to in-person instruction. Learning occurs at home with an online school option supervised by a District 200 certified teacher.

