



# **District 200 School Reopening Plan Schedules**

**(as of 07.20.20)**

# Early Childhood Schedule

**Monday, Tuesday, Thursday, Friday**

**Morning Session: 9:15-11:45**

**Afternoon Session: 1:00-3:30**

**\*Three day per week program will run Tuesday, Thursday, and Friday**

**Wednesday: Allow for Deep Cleaning**



# Elementary Schedule

**Monday, Tuesday, Thursday, Friday**

**9:30 - 3:30**

**1/2 Day Kindergarten: AM 9:30 - 12:00, PM 1:00 - 3:30**

**Wednesday: Allow for Deep Cleaning**

**9:30 - 12:30**

**Rotating for 1/2 day Kindergarten Sections - AM/PM**

**Before and After School Care Available**

**7:30 - 9:30 AM**

**3:30 - 5:30 PM**

**12:30 - 4:00 PM (Wednesday)**



# Middle School & High School Hybrid Schedule

Cohort Student Group	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Cohort A</b> WN, Franklin, & Monroe: <b>A-L</b>  WWS, Edison, & Hubble: <b>A-K</b>	In-Person Learning	E- Learning	E-Learning with Synchronous Learning for Periods 1-8  Deep Cleaning	In-Person Learning	E-Learning
<b>Cohort B</b> WN, Franklin, & Monroe: <b>M-Z</b>  WWS, Edison, & Hubble: <b>L-Z</b>	E-Learning	In-Person Learning		E-Learning	In-Person Learning



# Middle School and High School Hybrid Model

Middle Schools - 8:00 a.m. to 3:00 p.m.

High Schools - 7:20 a.m. to 2:15 p.m.

During E-Learning students will work independently on class discussions, assignments, projects, and recorded (asynchronous) videos etc. assigned from their in-person teachers.

On Wednesday's both students groups will participate in live (synchronous) learning and have opportunities to collaborate with peers.

Certain special education programs will be prioritized for four day a week of in-person instruction and E-Learning on Wednesdays.



# Early Childhood Virtual Academy

## **VIRTUAL ACADEMY INSTRUCTION:**

- 2.5 clock hours of learning daily with a dedicated teacher for each group of students
- Teachers will provide weekly schedules that will include specific times for live teaching (synchronous learning) and independent work via a choice board
- Daily live instruction (synchronous) in Literacy, Math, and Social Emotional Learning
- Choice Board activities (asynchronous) in Literacy, Math, Social Emotional Learning, Science, Arts, Fine and Gross Motor, and Language Development.
- Whole class, small group, and one-on-one learning opportunities
- Related services will be provided virtually

## **PROGRESS REPORTS AND ATTENDANCE:**

- Progress reports will align to Illinois Early Learning and Developmental Standards
- Daily attendance will be taken



# Elementary Virtual Academy

## INSTRUCTION:

- 5 clocks hours of learning daily with a dedicated teacher for each group of students.
- Half day kindergarten would be 2.5 hours of learning with a dedicated teacher for each group of students
- Core academic subjects: Language Arts, Reading, Math, Science, Social Studies, PE, Art, Music, Special Education and EL Services
- Daily live instruction (synchronous) in Language Arts, Reading and Math
- Live instruction in other subjects throughout the week
- Increased digital resources in reading, math, science, social studies
- Whole class, small group, and one-on-one learning opportunities
- Teachers will provide weekly schedules that will include specific times for live teaching and independent work times

## GRADING AND ATTENDANCE:

- Grading will align to district practices
- Use of teacher created assessments and district assessments
- Daily attendance will be taken



# Middle School Virtual Academy

## **INSTRUCTION:**

- 5 clocks hours of learning daily
- Core academic subjects: Language Arts, Math, Science, Social Studies, PE, Art, Music, Special Education and EL Services
- We prefer and will prioritize creating a team of teachers that will work with groups of students to provide live teaching
- It is possible courses may be need to be offered by an online course provider due to low enrollment. This will be mostly self-directed/asynchronous work
- Will follow a standard schedule that will be provided to families

## **GRADING AND ATTENDANCE:**

- Grading will align to district practices
- Use of teacher created assessments and district assessments
- Daily attendance will be taken

## **EXTRACURRICULARS:**

- Students in the Virtual Academy can participate in extracurriculars that will be offered





# High School Virtual Academy

The High School Virtual Academy can take two paths dependent on the number of students that enroll in each course

## Option 1: Online Course Provider

- Self-directed with some flexibility
- Supervised by a D200 teacher
- Online curriculum is being researched and vetted by District 200 teachers

## Option 2: District 200 Instructors

- Students will follow a regular daily schedule
- Scheduled live instruction and daily independent work
- EL and Special Education Services

### Common to Both

- Grading and attendance practices
- Course enrollment based on current schedule, graduation requirements, and similar course alternatives
- 5 hours of daily
- Students in the Virtual Academy can participate in extracurriculars that will be offered
- AP courses will be offered