



Virtual

ACADEMY



D200 Universal Elements of E-Learning

- **Considers the needs of students and families to differentiate and personalize learning**
- **Provides a blend of synchronous and asynchronous learning that supports student academic growth and the opportunity to connect and collaborate with teachers and peers**
- **Creates a positive learning environment that promotes engagement, culture, and Social Emotional Learning**
- **Builds stamina and supports student agency in developing skills to independently navigate learning**

Asynchronous Learning is an approach where teachers and students are not online at the same time. The teacher provides learning resources and tasks so students can access the conversation and content anytime.

Synchronous Learning is an approach where teachers and students are online at the same time with a set schedule. The teacher provides learning and resources during a set class time.

Early Childhood Virtual Academy

- **Stephanie Mangini will serve as the early childhood Virtual Academy administrator**
- **Each group of students will have a dedicated classroom teacher who is certified in Early Childhood, Special Education and ESL/Bilingual**
- **Related services will be provided through synchronous and asynchronous instruction**
- **Early Childhood teaching teams will work collaboratively to create a variety of synchronous and asynchronous interactive learning experiences that target the Illinois Early Learning and Developmental Standards in all content areas**
- **The focus for synchronous learning/video conferencing will be a combination of individual, small and large group instruction**

Early Childhood E-Learning Instructional Framework

9:15 - 11:45 & 1:00 - 3:30

| | | |
|-------------------|--------------------------------------|---|
| 15 minutes | Whole class meeting & SEL | Live Lesson |
| 45 minutes | Literacy | Live lesson, Prerecorded Interactive Video, and Choice Board |
| 30 minutes | Math | Live Lesson, Prerecorded Interactive Video, and Choice Board |
| 30 minutes | The Arts | Live Lesson, Prerecorded Interactive Video, and Choice Board |
| 15 minutes | Social Studies/Science | Live Lesson, Prerecorded Interactive Video, and Choice Board |
| 15 minutes | Gross Monitor | Prerecorded Interactive Video and Choice Board |

Elementary Virtual Academy

- Danielle Moran will serve as the elementary Virtual Academy administrator
- Each group of students will have a dedicated classroom teacher
- PACE programming will be offered in grades 3-5

E-Learning Instructional Framework

- Each teacher will use the instructional framework to create a daily schedule
- Daily learning activities include a combination of live lessons, prerecorded interactive lessons, independent work time, and learning support times
- All students will experience live lessons in Language Arts and Math daily
- Prerecorded interactive lessons will also be used to provide flexibility in accessing learning

Kindergarten E-Learning Instructional Framework

9:30 - 12:00 & 1:00 - 3:30

| | | |
|-------------------|--|---|
| 10 minutes | Whole class meeting | Live Lesson |
| 30 minutes | Language Arts whole class and small group lessons | Live Lessons and Prerecorded Interactive Lessons |
| 30 minutes | Language Arts assignments | Independent work time |
| 20 minutes | Math whole class and small group lessons | Live Lessons and Prerecorded Interactive Lessons |
| 15 minutes | Math assignments | Independent work time |
| 15 minutes | Science/Social Studies (may be embedded within Language Arts) | Live Lesson, Prerecorded Interactive Lessons and Independent Work time |
| 30 minutes | PE | Live Lesson and Prerecorded Interactive Lessons |

GRADES 1-5 E-LEARNING INSTRUCTIONAL FRAMEWORK 9:30 - 3:30

| | | |
|--|---|---|
| 20-30 minutes | Whole class morning meeting and afternoon check-in | Live Lesson |
| 30-45 minutes | Social Studies/Science (may be embedded in Language Arts for grades 1&2) | Live Lesson and Prerecorded Interactive Video |
| 30 minutes | PE, Art, Music | Live Lesson and Prerecorded Interactive Video |
| Language Arts: 120 minutes grades 1-2 & 60 minutes grades 3-5 | | |
| 30- 40 minutes | Language Arts: whole class and small group lessons | Live Lessons and Prerecorded Interactive Videos |
| 30 - 80 minutes | Language Arts assignments | Independent Work Time |
| Math: 60 minutes daily | | |
| 20 minutes | Math: whole class and small group lessons | Live Lessons and Prerecorded Interactive Videos |
| 40 minutes | Math assignments | Independent Work Time |
| 60 minutes across the day | Learning support: each classroom teacher will be available in Google Meets to support students with their assignments and/or conference with parents | |

Middle School Virtual Academy

- **Ian Smith will serve as the secondary (6-12) administrator for Virtual Academy**
- **Middle school students will have a dedicated team of teachers for math, language arts, science, social studies, art, music and PE**
- **Fast-Paced math, reading and science will be offered in grades 6-8**
- **The focus for synchronous learning will be:**
 - **Content delivery**
 - **Small group discussions and collaboration**
 - **Conferencing and learning support**
 - **Social Emotional supports**

MIDDLE SCHOOL VIRTUAL ACADEMY/E-LEARNING BELL SCHEDULES

Monday, Tuesday, Thursday, & Friday

Asynchronous Learning: 7:45-9:20

Period 1: 9:30-10:00

Period 2: 10:05-10:35

Period 3: 10:40-11:10

Period 4: 11:15-11:45

Lunch: 11:50-12:20

Period 5: 12:25-12:55

Period 6: 1:00-1:30

Period 7: 1:35-2:05

Period 8: 2:10-2:40

Student Support: 2:40-3:15

Wednesday

Asynchronous Learning

7:45-9:20 & 1:30-3:15

Period 1: 9:30-9:50

Period 2: 9:55-10:15

Period 3: 10:20-10:40

Period 4: 10:45-11:05

Period 5: 11:10-11:30

Lunch: 11:35-11:55

Period 6: 12:00-12:20

Period 7: 12:25-12:45

Period 8: 12:50-1:10

**Each day will include either 30 minutes of synchronous learning
or 45 of asynchronous learning by content area**

***Asynchronous assignments will be posted on Google Classroom by 8AM, (Mon, Tue, Thu, Fri)**

| MIDDLE SCHOOL VIRTUAL ACADEMY/E-LEARNING SCHEDULE | | | | | |
|--|--|--|--|--|--|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Synchronous: Live, In-Person Instruction w/Teacher & Classmates | English, Math, Science, & Social Studies | PE/Health, Art, Music, Interventions, FND, NIS, World Languages | ALL CONTENT AREAS Synchronous Learning w/Teacher & Classmates | English, Math, Science, & Social Studies | PE/Health, Art, Music, Interventions, FND, NIS, World Languages |
| Asynchronous: Posted, Self-Paced Instruction for Students | PE/Health, Art, Music, Interventions, FND, NIS, World Languages | English, Math, Science, & Social Studies | | PE/Health, Art, Music, Interventions, FND, NIS, World Languages | English, Math, Science, & Social Studies |

High School Virtual Academy

The programming for our High School Virtual Academy offers:

- Course enrollment for all levels, including advanced course options and a variety of electives**
- Edgenuity online courses that provide a self-paced, flexible model**
- Daily synchronous content-specific learning support with high school teachers**
- A Virtual Academy Support teacher will be assigned to all students to monitor progress, pacing and provide Social Emotional supports and feedback**
- Continued connections to peers, teachers and their high school**
- Assigned high school counselor for enrollment & 4-year planning**

High School Virtual Academy Schedule

| | |
|---|--|
| Daily Virtual Academy Support Period | Each student will be assigned to a Virtual Academy Support period to connect daily with peers, check-in with their teacher, receive feedback and SEL supports |
| Daily Content-Specific Support Periods | Multiple 30-minute support times offered daily with WWS and WN teachers to provide content-specific instructional support |

Content teachers available in English, Math, Science, Social Studies, Art, Languages, Special Services, English Language with specialized training in areas such as differentiation, personalization, and Advanced Placement.

High School E-Learning Schedule for Hybrid Students

| E-LEARNING BELL SCHEDULES FOR WN & WWS HIGH SCHOOLS | |
|---|---|
| Monday, Tuesday, Thursday, & Friday | Wednesday |
| Asynchronous Work Time: 7:00-9:00 Period 1: 9:00 - 9:30 Period 2: 9:35-10:05 Period 3: 10:10 - 10:40 Period 4: 10:45 - 11:15 Period 5: 11:20 - 11:50 Period 6: 11:55 - 12:25 Period 7: 12:30 - 1:00 Period 8: 1:05 - 1:35 Student Support: 1:35-2:30 | Asynchronous Work Time: 8:30-9:00 Period 1: 9:00-9:20 Period 2: 9:25-9:45 Period 3: 9:50-10:10 Period 4: 10:15-10:35 Period 5: 10:40-11:00 Period 6: 11:05-11:25 Period 7: 11:30-11:50 Period 8: 11:55- 12:15 Asynchronous Work Time: 12:45-2:30 |

High School E-Learning Schedule for Hybrid Students

| E-LEARNING SCHEDULE FOR WN & WWS HIGH SCHOOLS | | | | | |
|--|--|--|---|--|--|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Synchronous: Live/ Real-time Instruction w/Teacher & Classmates | English, Math, Science, & Social Studies | Physical Education, Fine & Professional Arts, Music, World Languages | ALL CONTENT AREAS Synchronous Instruction w/Teacher & Classmates | English, Math, Science, & Social Studies | Physical Education, Fine & Professional Arts, Music, World Languages |
| Asynchronous: Posted, Self-Paced Instruction for Students | Physical Education, Fine & Professional Arts, Music, World Languages | English, Math, Science, & Social Studies | | Physical Education, Fine & Professional Arts, Music, World Languages | English, Math, Science, & Social Studies |

Virtual Academy Special Education & 504 Services

- **Students with special education and related services will continue to receive services in accordance with their Individualized E-Learning Plans (IELPs & IE-504 Plans)**
- **IELPs & IE-504 will be updated the first weeks of school in order to allow staff to support and observe student needs in the virtual learning environment. Parents are encouraged to contact their child's case manager to include supports and services that will meet their child's needs in the virtual learning environment.**
- **Services will be provided both synchronously and asynchronously.**
- **Students will continue to have all special education meetings and other IEP mandates met (ex. Goal updates, three year evaluations, etc...).**