



CUSD 200 Summer Learning Acceleration Opportunities

COVID-19 has impacted students in all different ways. CUSD 200 is taking a comprehensive approach to analyze all students' needs and determine programming to accelerate learning. This approach includes analyzing multiple data sources. A one-size-fits-all approach cannot meet all students' needs to accelerate learning; therefore, numerous summer opportunities have been designed. Families should contact their building administrator with questions about these programs.

Elementary Summer Programming

Intensive Tutoring: This program will focus on students' individual needs in reading or math. Each tutor will work with 1-4 students either virtually or in person to target specific needs. Tutoring schedules are developed based on the teacher and family's availability. All elementary buildings are offering intensive tutoring.

Target Audience: Students will be invited based on student learning data and teacher recommendation.

Title I Acceleration Academy: Students at Title I buildings in grades 1-5 identified as needing programming in both reading and math will be selected to attend our acceleration academy. This opportunity will also serve as an opportunity for students from the Virtual Academy to rebuild connections with their home school. Participating students will have an increased sense of belonging and mastery of grade-level content. This program will take place August 3 -18.

Target Audience: Students will be invited based on student learning data and teacher recommendation.

Title III Summer Learning for Multilingual Learners: This program is for multilingual learners in grades 1-5. The goals are to target specific reading, writing, speaking, and listening skills. The program will take place June 18 - July 15 at Bower and Jefferson. Students will be invited based on student learning data and teacher recommendation.

Target Audience: Students will be invited based on student learning data and teacher recommendation.

Middle School Summer Programming

Summer School: Incoming students in grades 6-8 identified as needing programming in language arts or math will be selected to attend our middle school summer school. This opportunity will also serve as an opportunity for students from the Virtual Academy to rebuild connections with their home school. This program will take place June 15 - July 1 at each middle school.

Target Audience: Students will be invited based on student learning data and teacher recommendation.

Summer Academy: This program is for students enrolled in the middle school Day Academy program during the school year. Students have the opportunity to continue Edgenuity coursework this summer with the support of a middle school case manager.

Target Audience: Students currently enrolled in the Day Academy program.

Self-Paced Mini-Courses: Students interested in reviewing key content and skills from language arts and math have the opportunity to enroll in this program. Each course is self-paced and offered through the Edgenuity platform and has short quizzes to assess mastery.

Target Audience: All middle school students interested in this opportunity can register here: [Middle School Self-Paced Mini Course](#)

High School Summer Programming

Online Summer School: Students interested in taking additional courses this summer can enroll in the online summer school. Courses offered include Communication Studies, American Government, Consumer Economics, Health, Psychology, and U.S. History. Session 1 runs June 14 through July 7, and session 2 runs July 8 through July 30.

Target Audience: High school students interested in taking an additional course offered this summer. Students can register here: [High School Online Summer School](#).

Summer Enrichment: Due to this altered year, the high school team is planning enrichment opportunities for interested students offered through the Edgenuity platform. Survey results from students and parents will assist the team in selecting courses and planning efforts.

Target Audience: High school students interested in this enrichment opportunity should complete this interest form: [WWS form](#) and [WN form](#).

Summer Term: Students identified as needing credit recovery will be invited to Summer Term. Students will be supported on working towards completion of a passing grade for specific courses. These opportunities will be offered both in-person and online.

Target Audience: Students needing credit recovery will be invited.

Freshman Support Bridge Courses: We will continue to offer our freshman bridge programs to assist students in making the transition between middle school and high school. This year we will provide this program for all freshmen and sophomores in full remote learning for the year.

Target Audience: All incoming freshmen and incoming sophomores enrolled in full remote learning this year. The building will send registration information.

AP Inspiring Excellence Bridge: Students will have the opportunity to get a head start on their Advanced Placement experience over the summer. Several different courses will offer AP Bridge programs. Any interested student may elect to take the courses offered. These courses are designed to prepare students for the accelerated coursework and give them a head start on the school year.

Target Audience: Any students enrolled in select AP courses for the 2021-22 school year. The building will send registration information.

Districtwide Programming

Extended School Year (ESY): The ESY special education program provides students continued support to maintain their academic and functional skills based on IEP team recommendations. The program will run from June 18 through July 15th at Bower Elementary, and Jefferson Early Childhood Center from 9:00 am-12:10 pm.

Target Audience: Students will be invited based on student learning data and IEP team recommendation.

Special Education Summer Bridge: This program is for targeted students with disabilities in grades 2-8. The goal is to provide intensive services in reading and math with evidence-based reading and math interventions and SEL enrichment activities. The program will take place June 18-July 15 at Bower Elementary School. Students will be invited based on student learning data and teacher recommendation.

Target Audience: Students will be invited based on student learning data and service provider recommendation.

Special Education COVID Recovery Plans: This program will focus on students' individual needs aligned with their IEP or 504 plan. Services will focus on reading, math, or related service goal areas. Service providers will work with students individually or in small groups. The schedule will be flexible based upon what works best for the service provider and the student. Caregivers are encouraged to contact their child's case manager or psychologist if they are concerned about their child's progress and for consideration of a recovery plan.

Target Audience: Students will be invited based on student learning data and service provider recommendation.