

# Go for the Gold

Fall 2019

## An Interdisciplinary Unit

### Requirements: (in this order)

Cover Page

Laps Completed Page

Graph of Laps

This Paper

\*\* Please do not use plastic sleeves to turn in project.

### Cover Page

Your cover page must include the following: an illustration (hand drawn, computer generated etc.) representative of one of the Franklin character traits. The character traits can be found on the bulletin board of the P.E. hallway. Include on the bottom right hand corner the following:

**Your name**

**Gym period**

**Teacher's name**

### Page 1 Laps completed page

Fill in the table that reflects the number of laps you ran on a daily basis. Daily laps are posted in the gym hallway bulletin board.

### Page 2 Graph of Laps

Create a line graph to track the laps you ran in PE class. The purpose of a line graph is to show "change over time" so your graph should show how the "total number of laps" changes over the length of the project. Your P.E teacher or math teacher will explain how to do the graph. You will not do the graph until all of the running is completed. **Neatness Counts.**

### Page 3 This paper which is the rubric.

Project turned in on time. Friday, October 18th -4 on October 21st -7 on October 22nd -10 on October 23rd <b>No project accepted after Oct. 25th</b>	10 points	_____
Reached your running goal	50 points	_____
Cover Page	10 points	_____
Laps completed page	10 points	_____
Graph of Laps	10 points	_____
Neatness/following directions	10 Points	_____

**Final Project Due date: October 18, 2019**